

Ed TPA Performance

Introduction: Ohio's ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections of this report includes limited or no data. For 2019-2020 school year report, the EPP decides to use EDTPA to measure the candidates teaching effectiveness as the candidates submit authentic interaction with K-12 students in instruction and assessment.

Data Analysis: 3 year data indicated lower than Ohio performance by both mean score and specific task scores. Among the three tasks, assessment was the lowest. The faculty realized the performance gap and are in the process of modifying the instructional modules to enhance candidates' knowledge and skills to be prepared for effective planning, instruction, and assessment. The EPP expects an improvement of EDTPA performance next year for mean score, and assessment task score.

Table 1: Three Year Summary of EDTPA Benchmarked by Ohio Performance

All 15 Rubrics	# Test Taker	Mean	Planning	Instruction	Assessment
Ohio (19-20)	3,205	42.5	14.6	14.1	13.9
UA (19-20)	161	40.2	13.6	13.7	12.8
Ohio (18-19)	3,311	43.0	14.7	14.2	14.1
UA (18-19)	186	39.6	13.4	13.8	12.4
Ohio (17-18)	3,315	42.8	14.7	14.1	14.0
UA (17-18)	199	40.5	13.9	13.6	13.0